Taking Our Place
The Changing Role of Jewish Women in a Small Northern

by Bryna Coppel-Park and Carol M. Line

Cet article retrace l'évolution du rôle des femmes juives dans une petite communauté juive isolée du nord de l'Ontario depuis les cent dernières années.

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There has been a Jewish community in Sault Ste. Marie, Ontario since the end of the last century. In the years preceding the 1890s, Jewish men, almost always from Eastern Europe and Russia, came to the remote areas north of the Sault. Here there was a demand for their peddled goods and they found opportunities as itinerant merchants or fur traders. By the 1890-1900s almost all Jewish families were business owners. Most of the women worked alongside their husbands, some even had stores of their own. In one family, the husband had a mens' wear store on the south side of the street and his wife had a ladies' wear store on the north side. The majority of the women of this generation came from Eastern Europe but did not feel the widespread press for changes in Jewish women's roles engendered by the Second World War.

Jewish families were business owners. Many of the women who settled in Sault Ste. Marie came from Eastern Europe but did not feel the widespread press for changes in Jewish women's roles engendered by the Second World War. They took pride in their Jewishness and in their Jewish home. They were engaged in charitable projects within both the Jewish and secular communities. They assisted, as previously noted, with the family business. Synagogue ritual and observances were left to the men. There were no widespread feelings of discontent or disillusionment regarding the role of the Jewish woman during this period in the community's history. Women had adopted a way of life which was, in large measure, a continuation of their gender role from the countries of Eastern Europe. Since they were relatively isolated, they did not feel the widespread press for changes in Jewish women's roles which were engendered by the Second World War.

Although Jewish education was available in the community from teachers everyone called "rabbi" even though they were not ordained, this education was only offered to boys. Most girls who grew up in Sault Ste. Marie during that time had no formal Jewish education. In addition, since life in the Sault was conducted in English, they did not have the benefit of using Yiddish in their daily lives as their mothers had.

In the 1950s, a new generation of women was born and raised in Sault Ste. Marie. The congregation encouraged them to retain their Jewish identity by allowing girls to obtain a Jewish education along with their male counterparts. However, according to one student of that time, depending on the teacher, the boys were often taught Hebrew while the girls were sent off to the corner to play. So, the quality of the education offered to girls was often suspect.

Women were still, however, not allowed to participate in services or in the ritual of bat mitzvah. Although this generation of women grew up in Jewish homes and had the opportunity to obtain a formal Jewish education, of sorts, many intermarried and stopped participating in Jewish life. A number left the community and carried on their Jewish lives as members of larger, urban synagogues where there was greater opportunity for equality.
In the '60s and '70s a new breed of Jewish woman settled in Sault Ste. Marie. Many were professionals pursuing careers on a full-time basis. Most had the benefit of a Jewish education. Some were converts and were actively engaged in the practice of Judaism. They came primarily as members of families and began raising a new generation of children in the community. Some of these women, in the absence of a functioning Religious School at the time, began to educate themselves about Jewish education and became volunteer teachers. This was the first time that women actually took the role of instructors in this community. Now, formal Jewish education was not only equally available to all children in the community, regardless of gender, it was being taught by women.

The question of what was to happen when the girls reached bat mitzvah age was understood. They would be called to the Torah as were their male peers. From this time forward no one seriously considered that girls would be excluded from this ritual.

The first bat mitzvah at Congregation Beth Jacob took place in 1988. It was celebrated and well attended by the entire congregation. The celebration of this bat mitzvah was a normal evolutionary process, which everyone expected and approved. It was never discussed; there was never any disagreement; the ritual occurred with great joy within the community.

However, problems began to emerge after the first bat mitzvah for two reasons. First, the bat mitzvah girl had to face the fact that, once her bat mitzvah was over, she still had no place in the synagogue services of the Sault community. These rituals were still closed to women. She sat in the synagogue, fully prepared to be an active, participating member and was denied the right to do so.

During this same period, a woman moved to the community who was a feminist and outspoken about her feelings. She made her displeasure with the current nonegalitarian practices of the Jewish community well known through both vocal and written communications. Since this family was new to the community, and because

Shira Spector, “Everyone was Watching the Klezmer Band,” detail from a quilt in progress, ink on paper, 1996.
tion. The lay leaders worried about the Friday night and Saturday morning services. How would past members with their own brand of orthodoxy respond to our evolving egalitarian participatory service? Most importantly, who should read from the Torah? We finally told ourselves that, "This is how we do things now in Sault Ste. Marie." On that Shabbat morning, our hundred person sanctuary was full. One of the Torah readings was done by one of our own students who had recently become a bat mitzvah. Women were called for honours as well as men. Some of these women had never stood before the open Torah, or even on the bimah before. The granddaughter of a former rabbi of the congregation read the Haftorah. Faces throughout the congregation shone with a sense of belonging. It was a tribute to the community when, at the dinner following Shabbat, one of our members who had been most resistant to the changes in women's status, said to one of the authors, "I want you to be the first to know that I was wrong!"

At this stage in our community's life we still allow for differences in feelings about the role of women in the synagogue. Many women don't feel comfortable participating in services, either because of a lack of education, personal conviction, or both. We have developed a "code" which tells the leaders of the service whether individual women wish to participate. If a woman wears a kippah (skull cap) and a tallit (prayer shawl) as the men in the congregation do, it is assumed that she is willing and is prepared to participate. Not all women feel comfortable with this "code" but it has allowed any woman who wishes to participate to take her place on the bimah.

Many women in the congregation who might wish to participate in services still cannot do so, because we lack continuing adult education resources. Many have never had the opportunity for formal education, or have had education which did not prepare them for participation. This is an issue which still needs to be addressed.

In addition, we are aware that our present Siddurim (prayer books) and Chumash translations are reflective of the gender exclusion of women which had been practiced over the past 50 years. A new look at these resources and others is in order at this time.

If a small Jewish community is to survive today, it must meet the needs of all its members. Women will need to be vocal and informed about the roles which they wish to undertake but also sensitive to the needs of others in the community who may come from different perspectives. Without this dual vision, change will be fraught with dissension and disruption and Jewish communities can be destroyed in the process.

In our sometimes slow, but generally inclusive and accommodating way, we believe that we have begun a two-fold process. First, we strived to maintain the viability and vibrancy of our small Jewish community by resolving our differences with a minimum of confrontation and adversarial interactions. Second, and perhaps ultimately more important, we are raising a generation of Jewish women with a strong Jewish identity and the confidence that they, too, can take their places in whatever Jewish communities they choose to live in the future.

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1 The spring holiday commemorating the exodus from Egypt.
2 A ritual circumcision.
3 Jewish dietary laws.
4 Platform from which the Torah is read.
5 The Hebrew word for Pentateuch, the first five books of the Hebrew Bible.

DEBORAH EIBEL

Gratitude

Dropouts have to live
Away from here.
We depend on good neighbours
To find them
At garage sales.
If dropouts work part time,
They can afford good china.

At garage sales
They examine all the cups and saucers,
And sure enough they find whole sets
In excellent condition.
Good neighbours say
There is so much to be grateful for.