become familiar with computers in a non-stressful environment, as well as to "catch up" to boys experience levels. Furthermore, teachers should refrain from using gender inappropriate software in the classroom, that is, software that is targeted only for boys. As well, teachers could teach the history of computers and programming and include the contributions of women so that boys and girls receive an unbiased understanding of how technologies were developed and by whom. Finally, teachers should allow a greater variety of intellectual styles to flourish in relation to computer use in the classroom. Girls need to be taught to not only become familiar with the existing uses of the computer but also be encouraged to make their own creative decisions about how computers could be used in relation to their own lives. All of these strategies bring girls closer to technology as well as draw us one step closer to achieving our educational goals. This is an exciting time in the field of technology and education, together we can ensure that women are equal partners in the discovery, planning, and benefits of cyberspace.

Denise M. Shortt has recently completed a Master of Education degree from the Harvard Graduate School of Education with a concentration in Technology in Education. She is currently living in Toronto and is about to begin research on a gender and technology anthology in association with MIT Professor Sherry Turkle.

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Michele Lear's work has been published in the Newfoundland Quarterly, Wayzgoose, and Generations.