

ABOUT THE GUEST EDITORS...

Dr. Njoki Wane, a professor at the University of Toronto, is currently serving as Chair in the Department of Social Justice Education at the Ontario Institute for Studies in Education (OISE). An accomplished educator, researcher and educational leader, Professor Wane headed the Office of Teaching Support at OISE from 2009 to 2012 establishing its priorities and activities while recognizing equity as a central dimension of good teaching. From 2011 to 2014, Professor Wane served as Special Advisor on Status of Women Issues, contributing to research and policy development concerning the intersectionality of gender with race, disability, sexual orientation and aboriginal status, and the impact of these issues on the lived experiences of women faculty, staff, and students at the University of Toronto. From 2018 to 2021, she also served as the advisor of Equity, Diversity, and Inclusion for the Vice-President, Human Resources and Equity. She also served as Director, Centre for Integrative Anti-Racism Studies (CIARS) at OISE from 2006 to 2014. An award-winning teacher, Professor Wane was the recipient of many awards, the most recent one being The President of Toronto Teaching Award. She is well published with her most recent book being: *From my Mother's Back: A Journey from Kenya to Canada*.

Laura Arndt was appointed as a lay member of the Law Society Tribunal in June 2021. She is a band member at Six Nations, and currently holds the position of Chair, in the School of Advancement at Centennial College. She has worked in human rights and child rights and social policy. Her work has taken her to the United Nations, Senate Committee hearings and before Inquest proceedings.

Laura has written submissions and shadow reports for: Senate committees, the United Nations Committee on the Rights of the Child on the occasion of Canada's Periodic and Universal Reviews. In her work tied to Child Advocacy she has led the work and writing of reports tied to the Review of First Nations jury representation; Coroner's review into the deaths in Pikangikum and work that has culminated in seven (7) reports to which she was a contributor and including, Indspire's seminal report on the experiences of Indigenous Post-Secondary students in the post Truth and Reconciliation Landscape.

In her personal life, Laura works as a national mentor, with the Toronto Blue Jays, JaysCare Foundation, where she was part of developing a sport-based program for Indigenous youth from the James Bay Coast, James Bay Girls at Bat. She also sits on Right to Play Canada's national advisory circle for First Nations, Metis, and Inuit youth. Beyond this work she was also a volunteer with the Canadian Red Cross, her deployments included working in New Orleans, after Hurricanes Katrina and Rita and deployments in Ontario.

Dr. Denise O'Neil Green is a visionary and internationally recognized expert in equity, diversity, and inclusion (EDI), organizational change, and transformational leadership. She is the President and Principal Consultant of Denise O'Neil Green Consulting. Dr. Green is currently an Associate Professor, Graduate Faculty, in the Department of Leadership, Adult and Higher Education, OISE (Status-Only Professor), University of Toronto. Her scholarship has focused on race-conscious policies in higher education, access for under-represented students, qualitative research methodologies, and EDI. She earned her PhD in higher education and public policy from the University of Michigan—Ann Arbor.

Anushay Irfan Khan (she/her) is a South Asian scholar, educator, and researcher with extensive experience working in the field of education and development. Rooted in a global Indigenous, anti-colonial, anti-racist, feminist praxis, Anushay's work is guided by the critical questioning of the global politics and structures of knowledge production both within and across systems of education and beyond. Anushay has a Masters of Education (MEd) in Adult Education and Community Development from the Ontario Institute for Studies in Education at the University of Toronto (OISE UofT). She is currently working towards her doctorate at OISE UofT within the Department of Social Justice Education. Her work sits at the intersection of the complexities of the politics of globalization, migration and identity, decolonization and coloniality and spirituality, joy, and resistance.

ABOUT THE GUEST EDITORS... (CONTINUED)

Dr. Kisha McPherson is an assistant professor at Toronto Metropolitan University (TMU). She is an educator and scholar with over 15 years of research and teaching experience in education, critical race, cultural, and media studies. Her research and scholarship examines Black people, culture, and spaces, highlighting the impact of digital media, representation, and education, through a cultural studies lens. Dr. McPherson is interested in exploring how Black feminist knowledge and engaged community approaches can inform anti-oppressive pedagogies and practices which can transform social and digital spaces.

Dr. Meera Mather is currently a Dean at Centennial College. She provides academic leadership to the School of Advancement and has been intentional in procuring and disseminating critical practices in the pursuit of achieving ambitious and transformational educational targets. Meera's professional repertoire reflects strong strategic leadership, long-term sustainability and growth, and a deep dedication to serving students, faculty, staff, and the broader community. She is a champion and advocate for anti-racist and decolonial educational frameworks.

Dr. Purnima Tyagi is Director of WIMTACH and Social Innovation Research at Centennial College. She has contributed towards developing research capacity of Centennial College by establishing centres of excellence such as Wearable, Interactive and Mobile Technology Access Centre in Health, Centre of Social Innovation Research, and Centre of Explainable Data Analytics. She has written many grants and funding proposals, including funding applications to establish Centre for Explainable Data Analytics, successfully securing over 20 funding grants and \$25 million in funding from a variety of funding sources over the course of many years. She currently serves as a Social Sciences, Humanities, and Education Research Ethics Board Member at the University of Toronto.