PAMELA RICHARDSON

Small Black Things

i.	Н Н Н Н
This morning as I trekked sun-blinded across a field of delphinium,	нннн Н Н Н Н
the black iridescence of a slug caught my eye.	H is
	for a de in
Sole of rubber boot suspended –	A brie from I te
I stood and mimed her	
impossible slowness, thick and unctuous.	In Fre H is <i>l</i>
unex and unetuous.	mean
I wanted to merge with her	echoi
then, be tucked in a sweep of tall grass.	tool a one.
Sly as a comma	01101
in a José Saramago novel.	So then, w. I asked m
Time slips past like	It's a proce
the slow hand	The in-bet
on the clock. Like molasses in January,	When I fir
my mom would say,	H. Cixous,
when January lasted half the year and	doyenne o sent me a
molasses made every dish	Sent nie u
a French-Canadian specialty.	
~	L
When I got home,	L L
plums, small as kalamatas,	
beckoned me to pick them before they fell.	L
I could only reach a few.	meaning s
ii.	echoing <i>a</i> French for

ii.

Read to taste the pleasure of entire worlds submerged in a single letter. H is a ladder step for a descent into writing. A bridge from I to I.

In French, H is *hache* meaning *ax*, echoing *ash*, tool and result, one.

So then, what is fire made of? I asked my love. It's a process, he smiled. The in-between, I thought.

When I finally slept, *H. Cixous,* doyenne of dreams, sent me a letter.

> L L L L

L sounds like elle,

meaning *she,* echoing *ailes,* French for wings –

L'Hirondelle avale ses ailes. The swallow swallows her wings. J'avoue avoir avaler mes ailes, mes ailes pour voler,

I confess to having swallowed my wings, m y w i n g s t o f l y or steal away. (Crook, caught out, abject bird!)

Right there then now *L* splits. Half flies upwards the other half is left behind to fall, fail, flail,

L

L like an elbow soft and sharp, a folding over, bending in, a lever of bone, wrapped in skin. L is reunited in a lullaby.

Pamela Richardson lives and writes in Ladysmith, British Columbia.

The first section of this poem appeared within an earlier article and is reprinted with permission from Exception-ality Education International, 2010. From Past Buoy Lines: Exploring Metaphors, Boundaries, and Poetic Possibilities in Giftedness Research, by P. Richard, 2009. Exceptionality Education International 19 (3): 136-152.